

Personal, Social and Emotional Development

The children will build confidence in expressing themselves and engaging in cooperative play. Through conscious discipline and adult modeling, they will learn assertiveness and the importance of rules. They will explore emotions, both their own and others', through storytelling and real life situations. These activities will encourage children to develop a sense of empathy and emotional resilience.

Physical Development

Fine and gross motor skills will be developed through a variety of activities, including using tools, block play, ball games, and balance challenges. Outdoor activities in the forest will further refine coordination and strength while encouraging the children to explore their environment actively.

Communication, Language and Literacy

The children will expand their vocabulary, particularly with terms related to transport, and ask questions to deepen their understanding while sharing ideas with the class. They will describe events in detail, retell familiar stories using both exact repetition and their own words, and listen to nonfiction texts to develop knowledge and vocabulary. Phonics will focus on revising Phase Two and progressing to Phase Three, with opportunities to read and write simple phrases and sentences using known sounds and common exception words. By rereading books, children will enhance their fluency, comprehension, and enjoyment of reading. They will also share fiction and nonfiction texts, responding creatively by making their own books. Our key text this term will be *The Naughty Bus*.

Mathematical Development

This term, children will develop their understanding of numbers and patterns, beginning with introducing zero and exploring numbers up to ten. They will subitise, represent, and compose numbers while learning the concepts of one more and one less. The children will compare and order numbers, develop bonds to ten in two and three parts, and begin to conceptualise subitising up to five. They will also explore odd and even numbers, make pairs, and learn doubles to eight through practical activities. In *Shape, Space, and Measure*, children will explore 3D shapes, find 2D shapes within 3D shapes, and use them for tasks, noticing these shapes in their environment. They will identify and create more complex patterns, copy and continue patterns, and discuss patterns found in their surroundings. Measurement activities will include comparing mass, capacity, length, and height, as well as exploring these concepts through hands on investigations. The concept of time will be introduced through ordering and sequencing daily events, encouraging children to use time related vocabulary.

Hedgehogs Class Spring Term

R.E. festivals and special days

Fine and gross motor skills will be developed through a variety of activities, including using tools, block play, ball games, and balance challenges. Outdoor activities in the forest and garden will further refine coordination and strength while encouraging children to explore their environment actively.

Understanding the World

The children will explore journeys and begin to look at maps, both real and imaginary, learning that maps are pictures of places. They will use and begin to understand map related vocabulary, such as "hill," "field," "building," and "house," even if used inaccurately. Through observing and representing features of school and our grounds, they will gain an understanding of how places and their features can be depicted in pictures and maps. The children will discuss and compare the past and present using photos, community events, and stories, making simple observations and recognizing similarities and differences. They will recount past activities using photos. Through these activities, they will gain an understanding of age as the time since birth and reflect on how they have grown and changed since they were babies. The term will also involve learning about historical changes, such as how modes of transport and homes have evolved over time. In addition, children will observe and explore the effects of seasonal changes, including Winter and Spring, on the natural world. They will study weather patterns, the freezing and melting of water, and the features of plants and animals, such as spring flowers and frogspawn. We will start the term by investigating winter trees, their features, and their importance in the ecosystem, including how they can communicate through the wood wide web and fungi.

In computing, children will design and make a scarf for a snowman and build igloos, enhancing their understanding of processes and the importance of following instructions. They will create scarecrows and develop programming skills by designing a rabbit run. Seasonal changes will be explored, fostering curiosity about the natural world and its cycles.

Expressive Arts and Design

Children will create representations of the natural world and their surroundings, including real and imaginary maps, models of transport, and seasonal artwork inspired by their forest school discoveries. They will explore printing techniques, 3D modeling, and collaborative art projects while responding creatively to seasonal changes and celebrations. In music, children will enjoy singing songs and playing instruments, fostering rhythm and appreciation for various genres. Cuckoo Polka, Shake my sillies out, Up and down, Five fine bumble bees

EYFS topics are planned broadly as part of a child-initiated way of working and are fluid and open to change in response to needs, achievements and interest.