

Sports Premium Allocated Spending Review
2023-24

Luke 1:37 For nothing is impossible with God.



Shocklach Oviatt

C.E. Primary School

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Pupils participate in a wide range of PE provision and active playtimes led by highly trained and competent staff members and coaches who oversee sporting competitions and PE teaching throughout the school.</p> <p>A large amount of additional sporting equipment was purchased which has been sorted and kept in PE shed.</p> <p>A large amount of gymnastics equipment was purchased and kept in hall.</p> <p>There has been measurable increase in the range of sporting competitions and physical sports on offer to children in 2023-24, compared to the previous year and the school has enjoyed wider sporting success in the last year.</p> <p>Improved class sizes for PE. Children will continue to be taught in 4 separate classes, instead of 3.</p> <p>Improved consistency with After school clubs. Improved participation.</p> <p>Physical activity in the Early Years and Year 1 has significantly increased due to the continuation and development of the woodland classroom.</p> <p>Continue to invest in an additional sports session for Foxes class led by sports coach.</p> <p>Children participate daily in a mile a day initiative with many children choosing to add to their distance records during play and free times.</p>	<p>Further increase active play time initiatives and club opportunities led by staff and coaches to engage all children.</p> <p>Inclusive sports opportunities to be disseminated through school.</p> <p>Provide a range of sporting activities available during lunch break. Further development of playground areas to support PE and Sports.</p> <p>Timetabling and enhanced leadership capacity of staff members with responsibility of creating and organising internal and external sporting opportunities.</p> <p>Continue with inter-school competitions</p> <p>Higher numbers of disadvantaged children undertaking sport clubs and competitions.</p> <p>Encourage children to lead sporting activities through training and sports leadership programme with BHHS.</p> <p>Continue to ensure swimming is booked at a new pool , possibility of hiring a pool.</p>

--	--

Did you carry forward an underspend from 2020-2021 academic year into the current academic year?

~~YES~~/NO * Delete as applicable

Total amount carried forward from 2022/23	£....0..
+ Total amount for this academic year 2023/24	£....16,566..
= Total to be spent by 31st July 2024	£.....16,566..

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above.</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Academic Year: 2023/24	Total fund allocated: £16,566	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 46%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Lessons which take place outdoors enable more physical activity. Teachers to plan for more outdoor learning opportunities.</p> <p>Teaching about healthy life style and increased encouragement to continue with Daily Mile.</p> <p>Regular after school clubs led by school staff to increase participation.</p>	<p>Employ specialist outdoor teaching staff to deliver weekly outdoor lessons. CPD for staff who attend. (Camp Curiosity)</p> <p>EYFS and Y1 to use the woodland classroom on a daily basis.</p> <p>Purchase a floor for the yurt (outdoor classroom).</p> <p>Children are rewarded for increased participation in Daily Mile.</p> <p>Specific targeted coaching for upcoming competitions.</p>	<p>£7600</p> <p>£1000</p>		
				Percentage of total

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			allocation:
			6 %
Intent	Implementation		Impact
<p>Sporting achievements celebrated through celebration worship, Newsletters, school correspondence and social media to celebrate achievements and participation, creating sport and exercise as the 'norm' and part of the school culture.</p> <p>Provide lunchtime staff with resources to support active play. Year 6 sports leaders to have training to create games and activates to encourage all children to stay active.</p> <p>Use of therapy dog to support physical activity and good mental health in pupils</p>	<p>Trips to outdoor education centres to focus on physical activity, mental health and well-being of pupils. Costs of trips and transport are subsidised.</p> <p>Book BHHS play leaders training sessions.</p> <p>K9 therapy sessions.</p>	£1000	Sustainability and suggested next steps:

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				33%
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps
<p>Employing CEPD (specialist coaches of Physical Education)</p> <p>One hour of PE CPD for Teaching Staff each week.</p> <p>Continue to purchase resources to support less confident teachers and</p>	<p>One hour of PE CPD for Teaching Staff each week. Support and training for PE coordinator as well as networking opportunities.</p> <p>PDM / staff training led by subject leader.</p>	£5500.00		<p>Planned event for mental health week 2024/25</p> <p>Continue with PE CPD.</p> <p>Further Mental Health Lead courses required.</p>

offering training off and on site.				
Broader experience of a range of sports and activities offered to all pupils. Pupils enjoyment and skill should improve.	Staff training on Mental Health by Mental Health lead. Termly staff meeting scheduled.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 9%
Intent	Implementation	Funding Allocated	Impact	Sustainability and suggested next steps
<p>Pupils are entered into a wide range of sport competitions and partnered with other schools to run sports activities and clubs.</p> <p>Support a wider range of sports for example enter pupils into the National Schools Eventing Championships.</p> <p>Children and families are offered a wide range of opportunities to take part in different sports recreationally and competitively.</p>	<p>Continue to pay into BHHS Sports partnership to co-ordinate and run training opportunities .</p> <p>Subject Leader training and curriculum alterations – meeting times and supply costs covered to ensure whole school approach is adopted.</p> <p>Subsidise costs for swimming and for outdoor residential physical activities.</p> <p>Termly pupil surveys to determine percentage of pupils who are continuing physical activity out of school hours.</p>	£1500		Inclusive sports program needs disseminating through school in 2024/25.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation	Funding Allocated	Impact	Sustainability and suggested next steps
<p>To continue to enable more pupils to participate in school competitions and fixtures across a broader range of sports with a focus on underrepresented group participation.</p> <p>Collaborate with Tushingam for our Year 6 pupils to ensure they get to access competitive sports.</p> <p>Collaborate with Farndon MUGA committee to enable more netball fixtures.</p>	<p>Continue to buy into school partnership agreement to offer inter-school competitive sports and festival sport to a range of year groups.</p> <p>Release staff to support participation in external sporting activity.</p> <p>Contact made with Farndon MUGA representatives to plan for further sporting opportunities.</p>	£1000.00		

Signed off by	
Head Teacher:	<i>C. Davies</i>
Date:	18.7.24
Subject Leader:	<i>M Gilbert</i>
Date:	17.7.24
Governor:	<i>R. Jones</i>
Date:	18.7.24