

Personal & Social Development

Our focus this term will be on helping children learn to talk with others to solve conflicts, with adult support. They will practice expressing their feelings using words like 'happy,' 'sad,' 'angry,' or 'worried.' Children will also make healthy choices regarding food, drink, activity, and toothbrushing. We'll discuss individual strengths and appreciate similarities and differences between each other. Additionally, children will learn to express their feelings and consider the feelings of others. We'll also cover the factors that support their overall health and wellbeing, such as regular physical activities, being a safe pedestrian, and participating in local trips, the daily mile, and PE sessions.

Expressive Arts & Design

The children will explore how to use their voices and percussion instruments to express different feelings and moods. They will learn to follow the shape of a melody with their voices and use actions to mark the beat of a song. We will also focus on identifying and describing contrasts in tempo and dynamics, introducing musical terms like louder/quieter and faster/slower. Children will respond to music in various ways, such as through movement, discussion, and writing. With Foxes, the children will rehearse and perform a Nativity. Additionally, they will create artwork connected to other areas of learning, experimenting with and developing new media to create pictures with a range of lines and shapes.

Literacy

We love stories in Hedgehogs and will be sharing lots of them with the children. The children will engage with and learn stories, rhymes and songs. This term, our stories and learning will be centered around traditional tales and seasonal themes, with a special focus on "The Gingerbread Man" and autumn. Children will also engage with various poems and rhymes, including "All About Me" by Jessica McDonald, "Autumn Leaves are Falling Down," and "Remember, Remember the 5th of November." Reception children will begin our phonics scheme, Unlocking Letters and Sounds, where they will learn initial sounds and practice orally segmenting and blending words. They will also work on developing their fine motor skills, mark making, and early letter formation in a variety of ways and contexts.

HEDGEHOGS CLASS AUTUMN TERM

Physical Development

This term, the children will focus on enhancing their throwing and catching skills during PE sessions, as well as developing movement to music. In the forest environment, they'll work on balance, control, stability, and movements like climbing, crawling, and jumping. Additionally, children will begin to develop fine motor control by using a variety of resources and tools.

Mathematics

This term in Maths, following the White Rose Maths units, children will start by getting to know what they already understand about numbers. They will engage in activities that involve matching, sorting, and comparing in different contexts, with a special focus on using the forest environment to enhance their learning. We'll explore measures and patterns, and dive deeply into understanding the numbers 1, 2, and 3, as well as learning about circles, triangles, and shapes with four sides. Later, the focus will shift to getting to know the numbers 1 to 5 very well

Understanding the World

This term in Hedgehogs, we'll explore what makes each child special, discussing ourselves, our families, and what it means to belong. They will begin to make sense of their own life story and family's history. Children will create self and family portraits using various materials and talk about the special people in their lives. Much of our learning will be inspired by seasonal changes and the children's interests, focusing on natural elements like apples, leaves, and migrating birds, as well as exploring physical changes through activities like cooking and dissolving materials. We'll also celebrate festivals like Harvest, Diwali, and Christmas, and observe Remembrance Day. In computing, children will work on creating patterns, describing positions, and sequencing instructions.

(EYFS topics are planned broadly as part of a child-initiated way of working and are fluid and open to change in response to needs, achievements and interest.)