

## English

We will begin the term by linking our writing to life cycles as we investigate different animals' stages of growth. The children will create their own egg identification guide, inspired by the book *The Odd Egg* as we take delivery of our own selection of eggs to hatch. The children will continue to have the opportunity to write within Drawing Club where the children can draw a character, setting or adventure before bringing them to life through a written and mathematical code.

Later in the term, the children will explore the text *Supertato* in more depth and the themes presented within it. They will practise writing simple sentences in meaningful contexts, applying taught phonic sounds by making phonetically plausible spelling choices, as well as spelling some common irregular words. They will develop their awareness of using a capital letter and full stop in sentence writing. The learning sequence will end with the children creating a wanted poster with character description.

## Physical development

We will develop our gross motor skills, improving strength, balance and coordination in a variety of ways: superhero assault course, outdoor equipment, large scale drawing of *Supertato's* movements, woodland classroom, PE games.

We will develop our motor skills in a variety of ways: Dough Disco, tweezers and frozen peas, playing Mr Potato Head.

# Blue Tits Summer Term Plan



## Understanding the World

We will be exploring themes related to our English text such as investigating where vegetables come from and learning about our heroes, both fictional and real (people who help us).

We will also learn about what is found and experienced in our woodland classrooms as spring turns to summer, and the celebrations that occur during this time. We will explore seasonal gifts such as: rain, rainbows, flowers, wind, bees, sunshine and shadows, clouds, streams, meadows, fossils, and the beach. We will plant seeds and learn about taking care of plants and animals. We will contrast learning about what is found in our locality by investigating a contrasting part of the world where the children will ask questions and express their likes and dislikes about a place and its features. As part of our mapping work, the children will identify land and water and use some different vocabulary to describe different bodies of water. We will use photos, community events and stories to compare past and present day with the children making observations and recognising similarities and differences.

## Maths

This term, the children will develop their understanding of shape and pattern, and develop their ability to visualise, build and map. They will identify 3D shapes in the environment before learning to manipulate, compose and decompose shapes. They will copy 2D shape pictures and find 2D shapes within 3D shapes. The children will then develop their understanding of patterns, copying and continuing more complex patterns before creating their own pattern rules. We will explore mapping, creating our own maps of familiar and story places. We will describe positions and give each other instructions to build.

## Expressive Arts & Design

We will begin the term by creating a visual display of different animal life cycles. The children will use papier mache over a balloon to develop their moulding and 3D sculpting skills to create their own odd eggs. Later in the term, we will be experimenting with vegetable prints and creating patterns using kitchen utensils. The children will begin to plan a design before starting to create and talk about their choices. They will experiment with mixing materials to create different textures. They will rehearse for a perform in a school-wide play. Create a healthy meal.

## PSED

The children will develop their ability to work as a group or class, adjusting to the situation. They will discuss people who help us and who can help us in different situations as well as reflecting on how they could be a hero. We will discuss the rules *Evil Pea* breaks and the theme of forgiveness, considering whether we would forgive *Evil Pea*. They will explore and talk about different factors that support overall health and wellbeing including healthy eating and toothbrushing.

(EYF5 topics are planned broadly as part of a child-initiated way of working and are fluid and open to change in response to needs, achievement and interests.)