

PE

Along with our brilliant outdoor learning that takes place weekly in our Forest School, this term we will be improving our skills in dance with Mrs Gilbert and Gymnastics with Miss Shone.

Growing up Global

Science

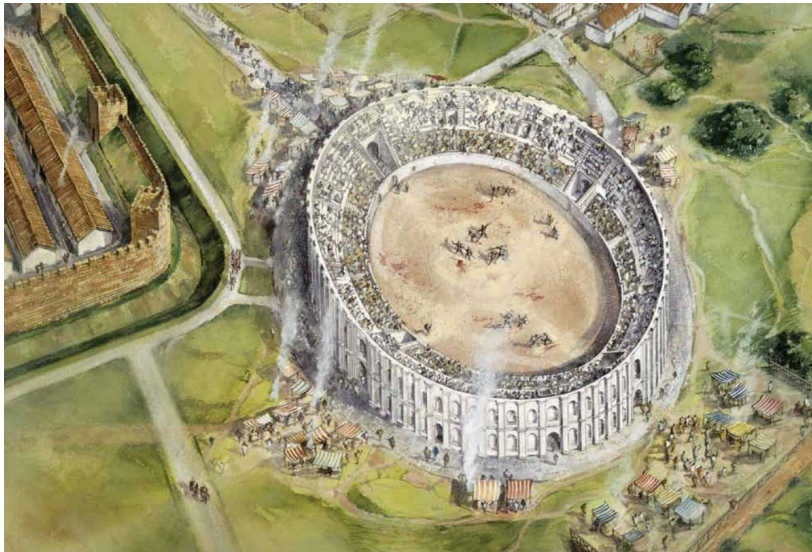
We have an exciting term of Science in Robins this Spring! We are starting with exploring sound – identifying how sound is made through vibration and investigating patterns between pitch/ volume and the features/strength of the vibrations that produced it. We will then move on to look at Animals including Humans, with a focus on teeth, digestion and food chains.

Geography

In Geography, we will be looking at the evidence of the Roman settlement in Chester.

Music

In music, we will continue our Ukulele lessons with Mr Edwin-Scott.



Maths

In Maths this term we will continue our work based around multiplication and division skills. Children will continue to work towards full confidence in their knowledge of the timetables up to 12. We will also develop our written methods for solving large division and multiplication questions.

We will then move onto shape, where we will focus on recapping finding the perimeter and start learning to find area. This will include some work on measurement and problem solving skills.

Towards the end of the term we will start to look at fractions.

History

Our topic this half term is The Romans. We will be discovering the impact the Romans had on life in Britain. We will be exploring the Roman Empire, its army, ruling systems and their invasion and settlement of Britain. We will investigate Roman culture including:

religion, entertainment, daily life, homes, architecture, mosaics and artwork. We will discover what legacy the Romans left behind and how they shaped our present lives.

RE

In RE, we will be finding out about Jewish practises and how Jews demonstrate their faith through their communities.

Computing

Learners will program sprites and sequence sounds in scratch and make their own musical instrument.

English

We will start this term by reading the book 'Escape from Pompeii', which tells the story of the eruption of Mount Vesuvius. We will use our inference skills to investigate the main characters and learn about their thoughts and feelings. Once we have read the book, we will write diary entries and narratives from the characters points of view. Towards the end of the term children will develop their non-fiction writing skills through non-chronological reports, which we will study before writing our own. We will continue to develop our comprehension skills in our Guided Reading Sessions, and increase our vocabulary through the text 'Volcanoes'. As always, our lessons will also include specific work on grammar with a particular focus on conjunctions, adverbs for time, dialogue between characters and some use of the present perfect tense.

French

This term we will learn about how to describe ourselves, our family, and our homes, using the colours we learnt last term to give extra detail.

PSHCE

As part of our 'No Outsiders' lessons learners will be taught to understand how choices we make can affect individuals, communities and sustainability of the environment across the world.



