



Pathways to Spell

Y3 and Y4 Spelling Objectives

<ul style="list-style-type: none">• Word list – years 3 and 4
<ul style="list-style-type: none">• Homophones and near homophones
<ul style="list-style-type: none">• Adding <i>-ing</i>, <i>-ed</i> to words of one syllable ending in vowel consonant, a root word ending in <i>y</i> and to words ending in <i>e</i>
<ul style="list-style-type: none">• Adding suffixes beginning with vowel letters to words of more than one syllable
<ul style="list-style-type: none">• The suffix <i>-ly</i> (added straight on to most root words and root word ending in <i>-y</i> with a consonant letter before it and root words ending with <i>-le</i>, <i>-ic</i>)
<ul style="list-style-type: none">• Words with the /k/ sound spelt <i>ch</i>
<ul style="list-style-type: none">• Words spelt with the /j/ sound spelt <i>ch</i>
<ul style="list-style-type: none">• Words with the /s/ sound spelt <i>sc</i>
<ul style="list-style-type: none">• Adding <i>-es</i> to nouns and verbs ending in <i>-y</i>
<ul style="list-style-type: none">• Words with the /eɪ/ sound spelt <i>ei</i>, <i>eigh</i>, or <i>ey</i>
<ul style="list-style-type: none">• More prefixes: <i>dis-</i>, <i>mis-</i>, <i>in-</i>, <i>re-</i>, <i>sub-</i>, <i>inter-</i>, <i>super-</i>, <i>anti-</i>, <i>auto-</i>, <i>in-</i>, <i>im-</i>, <i>il-</i>, <i>ir-</i>
<ul style="list-style-type: none">• Use the forms <i>a</i> or <i>an</i> according to whether the next word begins with a consonant or a vowel
<ul style="list-style-type: none">• The /ʌ/ spelt <i>ou</i>
<ul style="list-style-type: none">• Word families based on common words
<ul style="list-style-type: none">• Words with endings sounding like /ʒə/ or /tʃə/ (<i>-sure</i> and <i>-ture</i>)
<ul style="list-style-type: none">• Endings which sound like /ʒən/, spelt as <i>-sion</i>
<ul style="list-style-type: none">• Endings which sound like /ʃən/ spelt <i>-tion</i>, <i>-sion</i>, <i>-ssion</i>, <i>-cian</i>
<ul style="list-style-type: none">• The suffix <i>-ation</i>
<ul style="list-style-type: none">• The suffix <i>-ous</i>
<ul style="list-style-type: none">• Words ending with the /g/ sound spelt <i>-gue</i> and /k/ sound spelt <i>-que</i>
<ul style="list-style-type: none">• The /ɪ/ sound spelt <i>y</i> elsewhere than at the end of words
<ul style="list-style-type: none">• Plural possessive apostrophe